



Y5 Project Guidance



This project is **OPTIONAL**. If your child would like to participate, please choose **one** option from the guidance below. Children may work with an adult.

YEAR GROUP: 5	TERM: Summer 1	DATE
THEME: Tudors	<ol style="list-style-type: none"> 1. Research - an interesting architect 2. Create - a piece of artwork 3. Make a timetable 	The project is to be handed in on Wednesday 3rd July 2024 .

1) Research the work of an interesting architect from Tudor times

Description

Spend some time researching a Tudor architecture of your choice. Perhaps it's a profession you have thought about doing when you are older.

Can you find any famous architects of that time? Are any of the buildings still around? What are they best known for? Do they have a particular style?

Size guidance

- A4 or A3 poster

Quality guidance

- Your poster is well presented (by hand or computer).
- You have included pictures/photographs to enhance the information
- You have used a variety of interesting ways to present your findings e.g. lifting flaps, coloured sections etc

2) Create a piece of art work of a Tudor person to show their clothing

Description

Using any medium you choose, (pastels, pencils, paint etc.) create a piece of art work of a Tudor person. This could be Henry VIII, one of his wives, or anyone else who was around during the Tudor times.

Think about the colours that stand out and the position of the person.

Make sure you learn some facts to share in class.

Size guidance

- A4 or A3

Quality guidance

- You have spent time on your artwork
- Your portrait is colourful
- You have thought about the costume they are wearing and paid attention to detail e.g if they're wearing jewellery.
- You can explain the medium you used and what effect it created.

3) Create a daily timetable for a child during the Tudor period

Description

Think about what the children would have been doing during the Tudor times on a normal day.

You can choose either a poor or rich child, or both. What would they be doing during the day?

Afternoon? Evening? Think about the 5 senses.

What could your child smell, hear and see as they walk down the street?

Size guidance

- No more than 2 sides of A4

Quality guidance

- You have got realistic activities that they would be taking part in
- You have a clear timetable that has been carefully thought out and drawn
- You can explain your knowledge

Method of sharing/celebrating/displaying projects:

Classroom and corridor display, show and tell within the class.

Gold Criteria

100% effort.

Excellent knowledge displayed of the topic when shared.

All of the 'Quality guidance' has been followed.

Silver Criteria

A good effort.

Good knowledge displayed of the topic when shared.

Most of the 'Quality guidance' has been followed.

Bronze Criteria

A fair effort - you have had a go.

Some knowledge displayed of the topic when shared.

Some of the 'Quality guidance' has been followed.